

DIARY NOTES:

RECONCILIATION WEEK  
29/05/2017

NARNU FARM CAMP BLUE 1 & 2

TERM 2:

• PUPIL FREE DAY 09/06/2017

• QUEENS BIRTHDAY 12/06/2017

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## Principal's Report

Dear Parent/Caregivers,

The first 3 weeks of term 2 have flown and that means Monday I can hand back the principal's chair to Peter. I have really enjoyed the role and it has given me opportunities to have contact with some families I have not chatted with previously.

NAPLAN went well last week and our students did a fantastic job in working their way through the tests. We look forward to reviewing the data these tests provide to ensure we allocate school resources to best support students and their learning.

We would like to welcome 2 new students to Kilkenney Primary School, Blitz and Star-

bucks. We hope they enjoy their stay grazing on the small oval.

You are welcome to pay the calves a visit but please remember all the rules Green 3 have shared. This will ensure our visitors stay strong and healthy.

Regards,  
Acting Principal  
*Karyn Alford*



### "What to do if my child is sick?"

If your child is really sick, then they must stay at home and probably stay in bed. Perhaps they could go to the doctor as well. A child should not stay home unless he/she has a really good reason. We encourage parents/carers to contact the school and give a reason for the child's absence. If the child visits a doctor a medical certificate would be appreciated.

## Curriculum News —

"Even the people whom society thinks of as geniuses actually worked really hard and in exceptional ways to achieve their accomplishments" Jo Bolar Stanford Professor of Mathematics Education, Online Course Experimenter, Co-Founder of Youcubed, author of the new book: Mathematical Mindsets. I found the above quote from Jo Bolar on her YouCubed website [www.youcubed.org](http://www.youcubed.org). It is stating that even the most talented of people had to work hard to achieve their goals. They did not rely on the idea that they were gifted – more on the idea of hard work. If you asked Ein-

stein I wonder if he would think he was gifted? He would probably be insulted at the notion and argue that hard work, commitment, resilience, teamwork, passion, curiosity were more important traits to display and rely upon to achieve his success than the false notion of giftedness.

Professor Bolar believes that to allow all students a chance to enjoy and learn math, the idea of giftedness within classrooms must be put aside and instead an idea adopted that sees educators promoting that everyone can learn math to the same level, no matter whether they have a so called Math Brain

or not. At KPS, several staff have undertaken the Stanford University 'How to Teach Math' course for Educators. In our Inner West Partnership, the drive is to promote critical and creative thinking at the core of all Numeracy pedagogy and embed critical and creative thinking into all classrooms. Foundation to High School and beyond

Checkout Professor Jo Bolar's website in the link posted above. Lots of activities and information for students and parents alike, Enjoy

- Corey Taylor

## PRESCHOOL — Louise Cutri / James Golin

Mrs Cutri and Mr James Group A have been having Wellbeing Classroom sessions with Melanie Crabb from UniSA. Melanie has introduced the children to a number of Kimochis characters and Feeling pillows to help the children identify, manage and validate feelings and emotions and be aware of other's emotions and feelings. The characters we have met



are Bug [being scared but learning to be brave], Cloud [feeling happy and sad] and Cat [bossy and learning to be kind and aware of others] Next week we will meet Lovey Dove [who nurtures, includes and takes care of others] and Huggtopus [is easily excited so learning to settle and understand how actions affect others]



## RED 1 — Steph Johnson

This term in Geography we are doing an Inquiry about Asia. We have to pick one country in Asia and imagine we are going there for a holiday. We need to come up with questions about our country and find the answers in preparation for our pretend holiday there. For example;

what is the climate like there? What clothes will I need to pack? What interesting sights can I go and see? How far is it from Adelaide if I caught a plane? We look forward to researching our countries.



## RED 2 — Lana Krueger

### The South Australian Museum

My grandma came with my class on the train. The train was going to the city. We walked to the museum. We wanted to find out about Mr Mawson and the Pacific Islands. In the Pacific Islands

room the fishing hook was cool. The fishing hook had sharp teeth to catch the fish. It was shark teeth. In Mawson's hut the bunk bed was cool. I got to touch the ice wall. The ice had holes. My grandma will

take me back and she will show me the spiders. I don't think the hut would be comfortable because it will be cold.

**By Jasper Barnden**

## RED 3 — Jaimee Charter

Red 3 has been learning about maps in Geography. We have learnt about our country, state, city and suburb. We have been using google maps to explore what our neighborhood looks like. From this we made our own 2D maps and then as a whole class we worked together to make a 3D map which we have had displayed in our classroom for the last week.

To extend our map knowledge we were lucky enough to go on a surprise treasure hunt to Mc Inerny Park. We had to follow clues and answer questions to find a treasure. The clues were left for us by Mr Captain Red. At the end of our hunt we got to dig for treasure and have a play on the playground. It was all very exciting.



## RED 4 — Sara Stevens

Last week Red 4 and Red 2 enjoyed an excursion to the South Australian Museum and State Library as part of their History, Geography, and Science learning. Students, teachers and volunteers had a fantastic day exploring the galleries and exhibitions. Students in Red 4 have also been learning to write observational recounts. Noah Hinks from

Red 4 has written an observational recount that he would like to share:

*“Last Friday, Red 4 and Red 2 went to the South Australian Museum and we got there on a train. We went to the Library and it was full of old toys.*

*At the museum we went to see the Pacific Cultures and*

*we looked at animals and learned about Science and History. We went to the War Memorial Gardens and we went to the War Memorial. On the way back we went back on the train.*

*When we got back to school, we got ice-creams. I was excited. And there was a giant squid and it was large. And there were ice walls and it was freezing.”*

*By Noah Hinks*

## RED 5 — Kris Psychogiopoulos

### Mum-By Ryder

Mum has blue eyes.  
Mum has a baby.  
Mum is pretty.  
Mum is the best mum in the world.

### My Mum- By Gracie

My Mum has brown hair.  
My Mum is cute.  
My Mum is chubby.

I love my Mum.  
My mum is the best Mum ever.

### Mum- By Jordan

Mum has black hair.  
Mum has brown eyes.  
Mum likes Master Chef.  
Mum is pretty.  
I love mum.

Mum is the best mum in the world

### My Mum-By Tilly

I love Mum.  
She makes me happy.  
I love her.  
She is the best Mum ever.  
She makes me happy every day.





## GREEN 3 — Teigan Hall

This week Green 3 students were very excited as we welcomed 2 new members to our class. Blitz and Starbucks have settled in quite well however are still a little nervous as it is a new environment. The cows are part of the Cows Create Careers program. We are responsible for feeding, bedding and cleaning up their pen. Please feel free to visit them however please stay off the fence and out of the pen.



## GREEN 4 — Jon Stewart

The latest STEM Challenge sees the students pit their wits against fashion. The challenge is to design a piece of clothing or a fashion accessory solely made from paper. There is some flexibility with the rules, the design may be made from newspaper, paper or card. Attachment must only be done with glue or tape...with joins hidden. The level of commitment to research has been

impressive and the attention to detail exemplary. Many students have realised the importance of research and discovery to assist with their dreams and designs. The key element to this STEM Challenge is the construction. Students must learn from their mistakes, use trial and error and remodel and re-make if the construction is not strong enough, but also if it is not as

visually appealing as it should be. The hope is that we share our designs at a galley, during the Living Wax Museum event on Tuesday of week 4.



## BLUE 1 — Michael Kennett

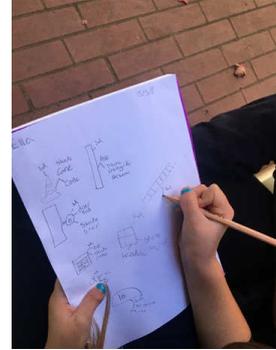
Blue One have an exciting term ahead with a visit to see best-selling author Leigh Hobbs and a two-night camp at Narnu Farm fast approaching! In the meantime, we are hard at work inventing and marketing new products that will make Fidget Spinners look like yesterday's news, keep an eye out for our published advertisements later next week! We are also in the process of

collaboratively writing and illustrating children's picture books to enter the Track-SafeEducation make-a-book competition. And... maths, we are doing maths.



## BLUE 2 — Judith Felton

This week in Maths we have been learning about 2D and 3D shapes. We went on a tour around the school recognising and recording different shapes in our school environment.



## BLUE 3 — Jenne Ellis-Kells

This term in Blue 3 we have been doing handwriting. We have been practicing how to write our "M's" and our "H's". We always write a poem during handwriting lessons too. In math, we have been focusing on angles such as acute, obtuse, straight and right angles. We have also been trying to find out

what the degrees each angle is. In art we have been making pictures of buildings with newspaper on a A3 piece of paper. We also used foil, cardboard and permanent textas to make pictures. We wrapped foil around the cardboard and started to draw brilliant pictures. Our artwork finished up being

really great. We have also written recounts about our holidays and painted pictures about our writing.

**By: Kesia and Jed**

## BLUE 4 — Ulla Hoffman

On the 8<sup>th</sup> of May, Blue 4 went on a street art adventure to look at the art painted during the **Wonder Walls Festival** in the holidays. We have been studying street art and famous street artists. I was really excited! When we got to school, we all walked to the train station. We hopped on the train, we were so happy!

Soon we arrived in Port Adelaide. We explored all the street art that we could find, two of us found art by the very artists we researched! We stopped for lunch along the river, and we also spent time at the playground near the old Mill. We then tried to find more street art. They were all really nice paintings. By the end of our adventure we were all very tired, and happy to hop on the train back to school. We had a fun adventure!

**- Siena Mazel**



# BLUE 5 — Paige Vogelsang

On May the 2<sup>nd</sup> it was the Global Day of Design which here in Blue 5 we were lucky enough to partake in! The Global Day of Design is one-day that focuses on using the Design Thinking process in school and allows students to make, build and tinker. There were many hands-on design challenges to choose from, however we completed the challenge to design a school on Mars for a new colonisation.



# BARN 1 — Irene Ioannou

Barn 2 has been busy exploring the lifecycle of a butterfly. We started with 3 Monarch caterpillars and now have two as one turned itself into a chrysalis over the weekend. We have been making observations and watching how much these caterpillars can eat! They are Very Hungry Caterpillars just like the one we are reading about in the book written by Eric Carle.

We cant wait for the next stage of its lifecycle to watch it turn into a beautiful butterfly.



# BARN 2 — Laura Bennets

This term Barn 1 students are developing their skills of following rules, turn taking, and winning and losing through playing various board games. Students have picked up the games 'Beetle' and 'Trouble' very quickly and are having lots of opportunities to practice their social skills. Next up Jenga and Hungry Hippos.



## BARN 3 — Anne Phillis

Barn 3 has started term with three new arrivals in our class. We welcome Noor, Ved and Setelbenet to our busy classroom. This term we started learning about Anzac Day and read Anzac Ted in class. We made a hat out of felt and they are displayed in our class. This term we are focusing on Australian animals, first we have been learning about kangaroos. We hope to hop into learning about many other animals.



## BARN 4 — Fiona Lyons / Lisa White

This term we are learning how to measure. We know that when we measure we need to measure in a straight line, measure from end to end, use the same size tool and making sure that there are no gaps in between. We have been estimating and measuring lots of things in our classroom.

We are also learning about Australian Animals. We have learnt about Kangaroos so far. We know that a Kangaroo jumps 5 meters in one bound, they have a pouch and their babies are called Joeys. They live in the bush and eat grass and other vegetation.

Next week we will be learning about Koalas.



## BARN 5 & 6 — Melanie Bonython / Emma Kelly

Barn 5/6 have had a great start to Term Two. We have begun our kitchen lessons with Kate and have been learning about Information Reports and Australian Animals. We have welcomed lots of new students and we look forward to a productive term.



## KITCHEN — Kate Harbison

Our second week of 'Fast Classes' of 45 minutes is better than the first! We have been making Sunflower Seed Wraps, with Hummus and fresh salad from the garden. This week we are making fresh pasta, with Spinach and cheese sauce. Everyone who said they didn't like spinach wanted more! A great success.

### COFFEE COFFEE COFFEE

Kate and Tony have proudly installed a commercial Espresso machine in the Kitchen. We have both trained as Baristas, and are now selling coffees as a fund raiser. We use Chez Coffee Beans, and Jersey fresh milk from the Barossa. It's a pretty good blend! Coffees are \$4- and can be takeaway in a biodegradable cup, or bring your own cup. Open for sales 8am-8.30am, and 10.30am to 11am. Monday to Thursday (any other time I am in the kitchen is ok too)  
I will also have coffee available till 3.30pm on Tuesdays, to help get through staff meeting .—You will need to pay cash or QKR but need to show receipt upon ordering



## GARDEN — Tony Bryant

In the garden, harvest has slowed to lettuce, chillies, silverbeet and herbs. The children have been putting compost onto garden beds in preparation for planting broccoli, kale, lettuce and red onion seedlings. Some classes have taken home broad beans they have planted into egg cartons and are waiting for the rain to come! Garden volunteers are always welcome. The children found a baby banjo frog in the sandpit.

Keep it green; -  
Tone



## INDONESIAN — Emma De Brabant



This is a shout out to all knitters/crochets and anyone willing to learn!

We have been asked to help yarn bomb Victoria Square/

Tarntanyangga as a part of Winter Wonderland, an event put on by the Social Creative (the people who brought us the Croquet Club). Yarn bombing is a type of street art that uses colourful displays of knitted or crocheted items, and we will be decorating four trees with OVERSIZED Christmas decorations, as well as wrapping the trunks in knitted or crocheted squares.

Can you donate any wool (preferably acrylic)? Could you knit a square or two for us? Or would you like to teach your child to knit or crochet so they can help teach other students?

We're going to be running lunch time workshops for students interested in being involved and will teach them to knit tom boys and knitting nancies.

Winter Wonderland will run over the month of July and will feature pom-pom and knitting classes (on 8<sup>th</sup> July), ice skating, markets as well as food and drinks.

It would be lovely to get the Kilkenny Primary School community involved in this sure to be fun event. Come and see Bu Emma with any questions or ideas!

Selamat rajut (happy knitting)!



### Some Mail From Hayley

Just for a moment I want you to imagine with me that you are with a friend, or at work, or in the playground, or somewhere else with a few people. In that place the conversation turns towards you... and you hear, 'oh you could have done that better', 'you are so bad at that', 'it is really annoying when you..', 'you frustrated me at..'. Then just stop and imagine some of the emotions that would be running through your body- are they hard to have ones like me?

At a recent training session, I was reminded how quick our brains are to notice and think the above phrases, and sometimes even say them to others. Yet if I were the person on the receiving end, it would make me feel crushed, hopeless, quite upset and it definitely would not be an encouraging place to try new things.

Yet in this session I was encouraged to '**catch the good in others**'. She said, '**we are like gold miners sifting for gold**'. This idea has really challenged my mindset this term. As like gold mining, to notice the good in others, takes a bit of time and deliberate looking to begin with (as our brains don't naturally go there). I have been challenged to notice (no matter how small or fleeting) things like; '*I appreciated when..*', '*you were helpful at..*', '*I saw change in..*', '*you were kind to..*', '*I liked when..*', '*I noticed you helped...*'.

Remember that sifting for gold, often involves finding the small flecks of gold in a lot of dirt (not just the large golden nuggets). But what if we were **gold miners here at KPS, who knows what harvest we might produce?!**

I also wanted to let you know that I am taking a few weeks off, so I will look forward to seeing you all when I return soon.

Hayley Walker

(Pastoral Care Worker)

## OSHC/Vac Care

- Please make sure all OSHC/Vac accounts are paid and up to date. You can pay these accounts by BPAY, the QKR app and also cash in the front office.
- Vac Care was a HUGE success, and ran really well, looking forward to the next holidays for all the fun to continue. The next program will be available in week 7.
- Pupil free day bookings are being taken now, so make sure to pop your child/rens names down.



That's all from the OSHC team.

Linda

Please find attached our Kids Kitchen Program for July 2017 School Holidays...

**WHERE:** TAFE SA Regency Campus

**WHEN:** 11<sup>th</sup> – 14<sup>th</sup> July 2017

**AGE/PRICE:**

**\$39.00** Kinder Cooks 4 - 6 years (must have Adult accompany during class)

**\$55.00** Growing Gourmets 7 - 12 years

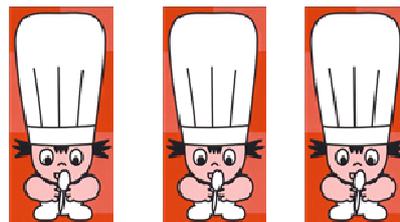
**\$95.00** Master class 13 - 16 years

**BOOK:** [www.eventopia.co/RGA](http://www.eventopia.co/RGA) (use Google Chrome for best results)

**Book NOW to avoid disappointment!**

See Jess in the Front Office or phone on 8345 4138

Email: [jess.bishop812@schools.sa.edu.au](mailto:jess.bishop812@schools.sa.edu.au)



# AWARDS



Preschool *Oakarie M, Berseen T A, Thomas H, Eva K*

Red 1 *Claire S, Rafael M*

Red 2 *Connor M, Sonny C*

Red 3 *Seynab U, Neytiri V G*

Red 4 *Noah H, Cameron H*

Red 5 *Yahya A, Niniane O*

Red 6 *Lilah N, Jade S*

Green 1 *Dorothy M, Noah P*

Green 2 *Lilli I, Leo C*

Green 3 *Fanta K, Henry N*

Green 4 *Alana W, Amina K*

Blue 1 *Darcy B, Nicola B*

Blue 2 *Mollie H, Madison B*

Blue 3 *Niah S, Tobi C*

Blue 4 *Eartha C, Declan F*

Blue 5 *Caleb C, Nadiya S*

Barn 1 *Dimitri A, Hunter E*

Barn 2 *Shaunak P, Darius W*

Barn 3 *Mohammed K, Adrian A*

Barn 4 *Jawad A, Sofia T-A*

Barn 5 *Saria A, Mohammad M*

Barn 6 *Mohammad A, My P*

KILKENNY PRIMARY SCHOOL

# Quiz Night

FRIDAY  
30TH JUNE

Arrive 7pm  
Quiz begins at 7.30pm sharp!

- \* AUCTION
- \* GAMES
- \* PRIZES



Organise your own table of 10 for  
\$90 PER TABLE

or

\$10 per individual ticket

\*\*Pay in cash at front office or via QKR app\*\*

- What to bring:
- Gold coins for raffles and games on the night
  - BYO drinks & nibbles (cocktails available on night)

Please note: This event is not considered appropriate for children  
All proceeds will support Kilkenny Primary School fundraising projects.

Name \_\_\_\_\_

I would like to purchase \_\_\_\_\_ tickets @ \$10 per ticket

OR

a table of 10 @ \$90 per table